Institutional Accreditation of Government Degree College, Rajampeta, Dist. Kadapa, Andhra Pradesh – 516 115

Section I: GENERAL	Information
1.1 Name & Address of the Institution:	Government Degree College, Rajampeta, Dist. Kadapa, Andhra Pradesh-516115
1.2 Year of Establishment:	01-12-1980
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties :	03
• Departments :	15
• Programmes offered:	07
• Permanent Faculty .Members:	21
• Permanent Support Staff:	09
• Students:	651
1.4 Three major features in the institutional Context	• The students of the college mostly belong to SC, ST, BC constituting about 90% of the student population. • All most all students enjoy Govt. scholarship. • College situated in a remote rural back drop is transforming the socio economic profile of the region.
1.5 Dates of visit of the Peer Team (A detailed visit schedule is attached):	5, 6 and 7 February 2015
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson	**Prof. Arunoday Saha** (Former Vice-Chancellor, Tripura University, Agartala, Tripura West)
Member Co-ordinator	**Prof. G. C. Hazarika** (Former Director, College Development Council and Director of Centre for Computer Science, Prof. & Head Dept. of Mathematics, Dibrugarh University, Dibrugarh, Assam)
Member	**Dr. Subhash Atmaram Deo** (Former Principal, Gogate-Jogalekar College, Ratnagiri)
NAAC Officer:	**Dr. M. S. Shyamasundar** (Adviser i/c, NAAC)

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Section II: CRITERION WISE ANALYSIS	Observations on Key-Aspects
2.1 Curricular Aspects:	
2.1.1 Curricular Planning and Implementation:	• Annual Plan prepared by faculty • Induction training and District Resource Centre provide support to faculty
2.1.2 Academic Flexibility:	• Core and elective options provided as per affiliating rules • Provision of some self financing pogrammes in Commerce and Science • Jawahar Knowledge Centre provides skill base certificates programmes
2.1.3 Curriculum Enrichment:	• Introduction of projects, Guest lecturers & Seminars • Involvement of some of the faculties in BOS • Value added IT base courses
2.1.4 Feedback System:	• Feedback from students, peers & industry is collected • Follow-up actions on feedback need to be improved • Introduction of Computer Programmes at UG level
2.2 Teaching-Learning & Evaluation:	
2.2.1 Student Enrolment and Profile:	• Publicity for admission through prospectus & handbook, website, advertisement in print & electronic media, personal campaign in near by villages • Strictly follows Govt. Reservation Policy in admission
2.2.2 Catering to Student Diversity:	• Special seating arrangements & scribe facility for disabled students • Remedial classes for slow learners • Organization of Women Empowerment programmes • Provision of additional study materials to weaker section students(Through Book Bank)
2.2.3 Teaching-Learning Process:	• Proper co-ordination between academic & co-curricular & extracurricular activities through proper planning • Active role of IQAC • Participatory teaching-learning methods

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2.2.4 Teacher Quality:	• 08 Ph. D., 11 M. Phil, 05 NET/SET • Given additional increments for M. Phil & Ph.D. teachers • Teachers encouraged to participate Refresher & Orientation programmes and to participate in Seminar/Conferences
2.2.5 Evaluation Process and Reforms:	• Student evaluation by formal methods like project work, class room test and project works etc. • Affiliating University reforms are implemented • Mechanism for redressal of grievances exist
2.2.6 Student Performance and Learning Outcomes:	• Student centric teaching methods adopted • Soft skill programmes initiated by the institution • Monitoring mechanism developed
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	• Research committee should be more pro active • No budgetary support for Research
2.3.2 Resource Mobilization for Research:	• More provision of chemicals & stationary required • No funding from University, Industry or any other organization
2.3.3 Research Facilities:	• Provision of Internet • More Research journals should be procured
2.3.4 Research Publications and Awards :	• 14 Research papers & 03 Book published by Commerce Dept. • Few faculty received awards
2.3.5 Consultancy:	• No formal consultancy • Scope for formal consultancy be explored
2.3.6 Extension Activities and Institutional Social Responsibility:	• Various student clubs are active • NSS,NCC with Company of 150 cadet of Girls and Boys, Red Ribin Club, Consumer Protection Cell etc. are working
2.3.7 Collaboration	• No formal collaborations
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities:	• All departments with computer & internet facilities • Central library with internet and photo copy facility • Gymnasium for Boys and Girls and sports ground

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2.4.2 Library as a Learning Resource:	• 167.23 sq.mt. library having seating capacity of 75 students reading room with internet facility • OPAQ and electronic resource management package for e-journals with INFLIBNET • Partial automation of library with 03 computers and one Photo Copier.
2.4.3 IT Infrastructure	• 60 computers with LAN facility, license software's with internet • Computer centre with 25 computers with LCD projectors • Live telecast of subject lessons through MANA TV
2.4.4 Maintenance of Campus Facilities:	• Budgetary provision from college budget and UGC funding for equipments • In-house maintenance department • UPS and stabilizers and provision of clean drinking water facility
2.5 Student Support and Progression:	
2.5.1 Student Mentoring and Support:	• Informative prospect with detailed information regarding academic plans and scholarships to the students • About 90% students get the scholarships from various resources including Government scholarships • Provision for remedial classes and financial support for SC/ST/OBC and economically weaker students
2.5.2 Student Progression:	• Guidance and counseling is provided for PG and other entrance examinations • Special support for slow learners and advance learners • NCC units for boys and girls are active and some cadets participated in Republic Day and other camps
2.5.3 Student Participation and Activities:	• Some students participated in inter University sports and won ranks and awards. • No formal student union exists but some committees have student representative • Active alumni support financially and organization of cultural programmes
2.6 Governance, Leadership and Management:	
2.6.1 Institutional Vision and Leadership:	• Involvement of all stakeholders through formal interactions • Participation of Head of department in all the activities • Principal's democratic approach in college administration is appreciable

2.6.2 Strategy Development and Deployment	• Supportive management in co-curricular and extracurricular activities • IQAC plays significant role in policy planning and evaluation • Student centric teaching and learning methods with the use of modern technology in some departments
2.6.3 Faculty Empowerment Strategies:	• Faculty members are motivated to participate in Orientation & Refresher programmes, Seminars Symposia, etc. • Computer training programmes for Non-teaching staff • Internal and external appraisal method for faculty and staff
2.6.4 Financial Management and Resource Mobilization:	• Various committees organize and monitor effective use of funds • Internal & external audit system exists • Funds are mobilized from State Govt. budget, UGC funds, special fee and CPDC
2.6.5 Internal Quality Assurance System:	• IQAC works for quality assurance and implementation of various programmes • Academic audit is conducted as per AP Govt. guidelines • External academic audit should be more result oriented
2.7 Innovations and Best Practices:	
2.7.1 Environment Consciousness:	• No formal green audit is conducted but awareness programmes for energy conservation, renewable energy, water harvesting, e- waste management etc. are introduced Plantation in the college campus with medicinal plants • Re use of electronic components by physics and computer science department
2.7.2 Innovations:	• JKC training provision to the students to improve soft-skills • Organization of special camps in adopted villages by NSS

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2.7.3 Best Practices:	• Blood donation camps with involvement of students, teachers & staff with financial support from Lions club make a positive awareness among the society • Remedial coaching for SC/ST/BC students with the financial support of UGC improves performance of students in the examinations • Endowment prizes motivate the students to increase the competitive spirit and improve the quality • Former Principal Donated From his personal Savings for the construction of "Kala Vedika"(Open Stage) as a token of love and affection for the students
Section III: OVERALL ANALYSIS	***Observations***
3.1 Institutional Strengths:	• Committed and experienced faculty and staff • Green campus with pollution free atmosphere • Financial support from AP Govt. and UGC
3.2 Institutional Weaknesses:	• Lack of Research performance and involvement • Less options in academic programmes • No registered alumni association • No formal plat form, exist for fruitful interaction with alumni ,guardians and other stakeholders
3.3 Institutional Opportunities:	• Rural background and eagerness of students to learn the modern technology • Teachers commitment to the student • Student preference for competitive examinations • Implementation of perspective plan in proper spirit by management with the help of retired faculty
3.4 Institutional Challenges:	• Strengthening the academic atmosphere on the campus • Introduction of student choice based academic programmes • More involvement of alumni, parents in the development of the institution • Being a rural college to provide expertise to the local issues in the society

Section IV: Recommendations for Quality Enhancement of the Institution

- Vacant positions of teaching & non-teaching staff should be filled up urgently for smooth academic function of the college
- Hostel facilities for boys and girls should be created
- More skill based, professional and PG programmes be introduced
- Teachers should be motivated for getting Minor and Major research projects from various funding agencies
- Formal student union should be established
- Non-conventional means for generation of additional resources should be taped
- Laboratories, library should be modernized with more equipments, titles of books and more space be provided Student amenities specially for girls on the campus especially more washrooms should be provided.
- Proper plan should be formulated for improvement of the performance in the sports with the provision for coaches and talent of students should be encouraged
- Teaching –learning process should be more vibrant and interesting to pursue them for higher studies
- Grievance redressal cell, woman empowerment cell should be further strengthened
- Feedback mechanism received from the student and others should be processed further to improve the academic and co-curricular activities on the campus to fulfill the objectives of the college.
- Subsidized canteen for students and staff be setup

I agree with the Observations of the Peer Team as mentioned in this report.

Signature of the Head of the Institution
PRINC Seal of the Institution
Govt. Degree College
RAJAMPET. Y.S.R. (Dist)

Place: Rajampeta, Dist Kadapa, AP
Date: 07/02/2015

Signatures of the Peer Team Members:

Name and Designation		Signature with date
Prof. Arunoday Saha (Former Vice-Chancellor, Tripura University, Agartala, Tripura West)	**Chairperson**	7.2.15
Prof. G. C. Hazarika (Former Director, College Development Council Centre for Computer Science, Prof. & Head Dept. of Mathematics, Dibrugarh University, Dibrugarh, Assam)	**Member Co-ordinator**	07/02/2015
Dr. Subhash Atmaram Deo (Former Principal, Gogate-Jogalekar College, Ratnagiri)	**Member**	07.02.2015
NAAC Officer Name: **Dr. M. S. Shyamasundar**	**Adviser i/c, NAAC**	